



CHILD CARE RESOURCE & REFERRAL OF WASHINGTON COUNTY

Welcome to Fall!



As the leaves turn vibrant shades and the crisp air signals a new season, we're excited to share some wonderful news from the Washington County Child Care Resource & Referral Team! This fall, we're embracing significant changes within our team that will enhance the support we provide to you.



Within this newsletter, you will find that several of our dedicated staff members are stepping into new roles, bringing fresh energy and perspectives to their positions. Additionally, we are welcoming new team members who are eager to contribute their expertise and enthusiasm to our mission.



In this newsletter you will find valuable resources and updates, including information about professional development, trainings, continuing education opportunities, and answers to questions about opening a new program or Employment Related Day Care (ERDC) payments.



Contact Information



Phone Number

(971) 223-6100



Live Phone Hours:

Monday - Friday

8:30AM - 5:00PM



Website

<https://caowash.org/ccrr>



Physical Address:

1050 SW Baseline Street
Suite C1
Hillsboro, OR 97123

Mailing Address:

1001 SW Baseline St
Hillsboro, OR 97123

RESPONSE TIMELINE:

24-48 hours for voicemails and emails.

Please make sure to leave us a voicemail with your name and number so that we are able to return your call.

CCR&R TEAM UPDATES

We're thrilled to share the latest updates from our team! The next few pages highlight the recent changes, including new team members who are joining us and those who are moving on to new adventures!



CCR&R ASSISTANT MANAGER



Tiffany Vargas, tvargas@caowash.org

Tiffany Vargas (she/her) has been with the CCR&R team for almost 4 years and is excited to continue with our team as the Assistant Manager. In this role, she will be responsible for the planning and implementation of an equity-centered Infant Early Childhood Mental Health Consultation (IECMHC) program in Washington County to reduce suspension and expulsion and increase inclusion in early learning and care programs. She will also take on co-leading the Washington County Pyramid Model Community Leadership Team. Tiffany has over 15 years' experience in the early learning and care field. Tiffany has a Bachelor's degree in Early Childhood Education and a Master's degree in Organizational Leadership. In her free time, Tiffany enjoys listening to audiobooks (thrillers or mysteries) while on a walk, cuddling her family dogs Coco and Dolly, weightlifting, or visiting new parks with her family.

CCR&R COODINATOR

Shannon Malusevic, smalusevic@caowash.org

Shannon began her career working with children and families in 1996. Over the years she worked with children ages 0-12 and their families, in center-based programs and Head Start. Shannon also ran a successfully Family Child Care program for several years, served as a CCR&R Mentor for other Family Child Care programs, and provided community-based trainings as a Community and Master Trainer. Shannon has a bachelor's degree in social science with a specialization in Early Childhood Education and is currently a student at Portland State University in the Early Childhood Inclusive Education Masters program. Most recently, Shannon was a Preschool Promise Specialist with CCR&R, working with program leaders and early educators on their continuous quality improvement journey. When Shannon is not working, she enjoys singing, crafting and exploring local parks and trails with her family.

CCR&R COODINATOR

Kimberly Rojas, krojas@caowash.org

With extensive experience in early childhood education, Kimberly Rojas has served as a Classroom Floater, Lead Pre-school Teacher, Compliance Supervisor, and Professional Development Supervisor in Head Start. Over the past two years, she has provided culturally responsive training and coaching to improve business practices and stability in early learning programs. Kimberly holds an Associate of Arts in Oregon Transfer, a Bachelor of Science in Human Development, and a Master's in Business Administration. As CCR&R Coordinator, she leads a team offering professional training and support in business operations for early childhood education, including subsidy payments, software implementation, and grant applications. Her team also includes a CCR&R Business Navigator for additional support. In her free time, Kimberly enjoys outdoor activities and movie nights with her two-year-old twins and daughters, aged 10 and 12.



ECE BUSINESS COACH



Sunny Yopez, ECE Business Coach syopez@caowash.org
Sunny's has worked with children and families for over 25 years. She has done many things from Senior Director of Programs for the YMCA to 10 years as a Lead Teacher for Head Start. Currently Sunny has worked for Child Care Resource and Referral for 5 years. She has supported some providers with attaining a CDA. Sunny supports other providers with getting their program licensed and business off the ground. With an associate degree and two bachelor's degrees she understands the true importance of education. This experience mixed with her retail experience and entrepreneur spirit makes her very excited to support you in your business. She has a passion for marketing and people and can't wait to serve educators in both English and Spanish. She loves Washington County and the diverse population we support.

CCR&R BUSINESS NAVIGATOR

Bianela Arteta, barteta@caowash.org

Bianela has worked with the CCR&R department for two years as a specialist, helping providers register for trainings in addition to other duties while also qualifying as a community trainer to provide early childhood education trainings. In this new position, Bianela will provide free business support to child care providers. She will offer business training and share a variety of business resources in a variety of ways, including in our quarterly newsletters. Her goal is to equip providers with the skills they need to successfully manage their child care businesses. Bianela is eager to begin this new chapter and support providers on their path to success. In her spare time she enjoys spending time with her family, traveling and seeing new places.



QUALITY IMPROVEMENT SPECIALIST

Laura Maravilla, lmravilla@caowash.org

Laura has been an integral member of the Child Care Resource & Referral team for over two years, serving as a CCR&R Specialist. On July 29, 2024, Laura transitioned into the role of Quality Improvement Specialist. In her new role, she will focus on supporting a group of license-exempt providers as they work towards obtaining a registered family license as well as conduct our ERDC Orientation in Spanish. Laura is enthusiastic about this opportunity and is committed to providing close support and guidance to empower these providers in their journey towards becoming successful early educators for the community. In her free time, Laura dedicates herself to visiting her parents, engaging in creative crafting projects with her daughters, and cheering for her son at his Saturday mornings soccer games.



INCLUSION SPECIALIST

Fernando Martinez, fmartinez@caowash.org

Fernando began his career in Early Childhood as a Day Care attendant and is now dedicated to community support. With an Associate's in Family & Human Services and currently pursuing a Bachelor's in Child, Youth & Family Studies at PSU, Fernando has experience working with students, families, and educators from preschool through high school. He previously worked with CCR&R in 2021 and has returned to support Washington County providers in inclusive practices. Outside of work, Fernando enjoys crafting, watching documentaries and anime, and hiking with his puppy, Pepé.



PRESCHOOL PROMISE SPECIALIST

Sarah Nelson, snelson@caowash.org

From a young age, Sarah knew she wanted to work with children and families. She grew up in Northwestern New Jersey, earned a degree in Early Childhood/Elementary Education from Bloomsburg University, and moved to Oregon with her fiancé after college. She started working at Community Action Head Start in 2011, where she loved making a difference in the community. Seeking a new challenge, she joined CCR&R in late July and is excited to share her knowledge with other educators. She feels welcomed by her new team and enjoys spending time with her husband and two children when she's not working.



CCR&R SPECIALIST

Vanessa Gonzalez, vgonzalez@caowash.org

Vanessa Gonzalez started her career in early education as a lead teacher for 8 years. During the last two years, she worked with Preschool Promise. Vanessa enjoys working with families and helping others. Vanessa was born in Maracaibo, Venezuela and she graduated as an attorney. She has always aspired to help families. Once she moved to Oregon in 2014, she has worked towards that goal. In this new position she plans on implementing everything she has learned. She looks forward to learning new things and acquiring new skills but mostly being a part of this great company and helping providers. In her free time she enjoys spending quality time with her kids, family, and dog. She enjoys being in the outdoors and trying new foods.



CCR&R SPECIALIST

Melina McGlothen, mmcglothen@caowash.org

Melina started her career in Early Childhood as a substitute teacher at a private daycare then moved up as a lead teacher in an infant room then in a toddler room. She later worked at the Boys and Girls Club in partnership with the Hillsboro School district at an elementary school. That then led to her position as a Family Outreach Liaison. She worked with different age groups and worked closely with parents, providing support in areas such as after-school care, help with food and clothing for families. Melina is attending Portland Community College for her Associates of Arts transfer degree to then later transfer to Portland State university. Melina is new and is very excited to be part of the CCR&R team. When Melina is not working, she loves spending time with her family and having cookouts. She plays guitar, sings and directs a children's choir at her local church. She also loves reading any recommendations that come her way.



Together, with our continued dedication and the energy of our new colleagues, we look forward to achieving even greater milestones and embracing the opportunities that lie ahead. As some step into new responsibilities, we are excited about the growth and innovation that these changes will bring. Thank you for your ongoing support and commitment as we navigate these exciting changes.

SUPPORTING INCLUSION IN WASHINGTON COUNTY

As many of you may be aware, the Oregon Legislature passed two bills aimed to increase inclusion in early learning and care programs: House Bill 2166 and Senate Bill 236.

In response to these bills, additional resources and programs are being developed in partnership with state and local partners to increase inclusionary practices. One of the new statewide strategies is the development of Regional Service Providers who will develop and implement culturally responsive, equity-centered Infant and Early Childhood Mental Health Consultation and respond to requests for support from early learning and care providers. In Washington County, Community Action's CCR&R has been designated the Regional Service Provider. Over the next quarter, we will launch focus groups with a variety of stakeholders: mental health and behavioral health providers, parents and families, and early educators. The goal of these focus groups is to understand our strengths as a community, what strategies have successfully supported inclusion, and what gaps exist. As we learn from each other, we will be collaborating with Oregon Infant Mental Health Association to implement pathways for Infant Early Childhood Mental Health Consultation endorsements to increase the workforce and result in greater access to mental health consultation for families and educators. Watch your inbox for an invitation to engage in the planning process!

An additional strategy to support inclusion is the adoption of the Pyramid Model, a framework of practices for promoting social and emotional development in young children. Attending Pyramid Model trainings and implementing its strategies is a tool to increase inclusion in your program. These trainings are featured in our newsletter quarterly. In addition to providing trainings on the Pyramid Model, CCR&R serves on the Washington County Community Leadership Team with the goal to leverage resources to invest in strategies to reduce suspension and expulsion.

We look forward to providing updates on these projects as they progress!



HELP ME GROW SUPPORTS YOUR CHILD'S HEALTHY GROWTH AND DEVELOPMENT

- Empowers families to achieve their goals
- Links families to child development information and community resources
- Free for all families (no restrictions based on insurance or income)
- Serves children from birth to 6 years old and expecting families

HELP ME GROW CONNECTS YOU WITH...

- A caring, compassionate team of early childhood experts
- Child development and learning activities
- Healthcare and prenatal services
- Home visiting programs
- Parenting education and support groups
- Child care and preschool programs
- Early intervention and developmental disabilities programs
- Oregon Health Plan enrollment
- Essential needs (like WIC or energy assistance)

833-868-4769

hello@helpmegroworegon.org



Child Care Resource and Referral of Washington County is on Facebook!

Do you enjoy motivational messages? Want to be the first one to know about new resources? Or you simply would like to know what trainings are happening that week?

Stay up to date with everything going on in Washington County and connect with other child care providers!



Welcome to the Child Care Infrastructure Funding Grant



Purpose: Business Oregon is excited to bring you the Child Care Infrastructure Fund (CCIF). The CCIF is a competitive statewide grant focused on providing funds for establishment, expansion, and improvements of child care facilities across the state.

What's Available:

You can apply for one of these four projects:

- Planning Projects (up to \$75,000) - funds to help you develop the plan and studies you'll need to determine if a child care infrastructure project is feasible
- Minor Renovation and Repairs (\$20,000 – \$100,000) - funds for minor repairs and renovations that your business needs to expand or retain your current child care offerings
- New Construction or Major Renovation (over \$100,000 – \$2,000,000) - funds for large scale projects such as remodeling a site to add a new classroom or the construction of a new child care center
- Property Acquisition (\$20,000 – \$2,000,000) - funds used to purchase land, buildings, or Accessory Dwelling Units to establish a child care facility that will not be used as private domicile

Here are a few examples of requests we can fund:

- Architectural drawings
- Adding an additional bathroom
- Playground and landscaping
- Building a center

These are examples of requests we cannot fund:

- Furnishing and materials
- Operational costs such as rent, wages, insurance, etc.
- Anything that is not an immovable asset

To access the application and guidebook, please visit our website at:
https://www.oregon.gov/biz/programs/child_care_infrastructure/Pages/default.aspx.

If you have questions on how to prepare for the grant or complete the application, please contact:

First Children's Finance

Point of contact: Heidi Hagel-Braid
Email: infoOregon@firstchildrensfinance.org
Phone: (612) 279-6504

NW Native Chamber

Point of contact: Amber Faist
Email: CCIFSupport@nwnc.org
Phone: (503) 894-4525

*Immovable asset means the land, buildings on the land, and permanent improvements to the land. This includes objects that are permanently fixed, glued, or cemented to the land.





Oregon Child Care Workforce Recognition Payment Program

In an effort to recognize child care providers across the state of Oregon for their exceptional work the Oregon Legislature has allocated an annual \$500 payment to eligible child care providers in 2024 and 2025! The work that you do as early childhood educators keeps this state afloat and we want to say thank you!

Applications Open NOW!

The application can be found when you log into your [myORO](#)

Are you eligible?

1. Working for at least 90 days at 10 hours a week in the calendar year
2. Currently working in a licensed Oregon child care facility **or** in a license exemptor recorded program **or** as a family, friend, neighbor care receiving ERDC
3. Have a [myORO](#) account

For more information:

Website: [Workforce Recognition Information Website](#)

Email: occdrecognition@pdx.edu

TIMELINE OF APPLICATION PROCESS			
STEP 1		STEP 2	STEP 3
Apply to Program	Respond to PaymentWorks Email Invitation	All requests for information must be resolved	Payment Distribution for all applications completed by November 15
May - October 15	Fill out upon receiving	by November 15	Within 45 business days

Free Trainings Brought to you by Our Partners at Library

CCR&R DOES NOT HANDLE REGISTRATION FOR THESE TRAININGS. PLEASE CLICK THE BUTTON BELOW TO VIEW THE TRAININGS AND FILL OUT THE REGISTRATION FORM.

Teaching Children to Learn About Weather Like a Meteorologist (In-Person Training)

Sunday, October 13, 2 -3PM
Trainer: Rachel Su

Description: Within this training, participants will explore the school weather curriculum and ways to implement activities for all ages that show how to work and think like a meteorologist. Participants will leave this training gaining what STEM skills children are learning and how to design weather STEM activities in their environment.

Set: 1
CKC: LEC
Age Group: NARC

Location: Beaverton City Library, 12375 SW 5th Street, Beaverton OR 97005

[Register Here](#)

Snuggle Up and Read (In-Person Training)

Sunday, November 24, 2-4 PM
Trainer: Jennifer Wolf

Description: Parents play a critical role in helping children to develop language and literacy skills. This session will offer basic information regarding barriers and solutions to parent participation in children's literacy development. Ideas for strengthening parent involvement in care and education programs will also be presented.

Set: 1
CKC: FCS
Age Group: NARC

Location: Beaverton City Library, 12375 SW 5th Street, Beaverton OR 97005

[Register Here](#)

FREE TRAININGS BROUGHT TO YOU BY LIFEWORKS NW

84120 Breaks from School for Children with Trauma
Tuesday, November 5th, 6:00 PM- 7:00 PM

Description: Change is hard. Children have started to become comfortable with routines and structures in your classroom, and then comes the holidays and family vacations. While it is important to enjoy time with family and friends, it can cause many feelings of uncertainty in children. The focus of this training is understanding why children feel this way and routines and strategies you can put in place to help with the upcoming transitions that children will be having. Time at the end of training to ask and answer questions.

CKC: LEC

SET: 1

AGE GROUP: I/T, PS & SA

84594 Breaks from School for Children with Trauma
Tuesday, December 10th, 6:00 PM -7:00 PM

Description: Change is hard. Children have started to become comfortable with routines and structures in your classroom, and then comes the holidays and family vacations. While it is important to enjoy time with family and friends, it can cause many feelings of uncertainty in children. The focus of this training is understanding why children feel this way and routines and strategies you can put in place to help with the upcoming transitions that children will be having. There will be time at the end of training to ask and answer questions.

CKC: LEC

SET: 1

AGE GROUP: I/T, PS & SA

[Register Here](#)





Market Price & Supply Study (MPSS) 2024!

Your participation is important in the 2024 Market Price & Supply Study!

Dear Early Educators,

We are happy to share that the Market Price & Supply Study (MPSS) will happen from **October 1st to December 31st, 2024**.

This study occurs every two years to understand Oregon's current child care prices and supply. In 2022 we had amazing engagement and are excited for your continued participation!

You will be asked to share program's information in Find Child Care Oregon. You can enter your information on your own or with help from your local CCR&R.

What you provide is a tool to help ensure families have equal access to child care. Oregon leaders use this information to track child care realities and make policy decisions, such as setting subsidy rates. You can also use this information to see how your prices compare to other programs in your area.

Rate information is not shared with parents, and is reported without identifiable program information.

Thank you for your time and participation,

The Research Institute



Spark SPOTLIGHT

April - July 2024

C2Q

- Sevin's Daycare
- Early Connections Bilingual Preschool

CDA SPOTLIGHT

Congratulations to the recent recipients of
their CDA Credential!

- Daisy Uc-a Ake
- Jennifer Vasquez
- Daniela Pozo
- Josephine Kopczynski



CCR&R TRAINING POLICIES

- Participants must be registered to be admitted. Individuals who are not registered cannot attend.
- Registration closes at 2 pm the day prior to the training.
- You may register online using our online registration portal [HERE](#). If you need support registering, you may call us at (971)223-6100 or email us at ccrr@caowash.org.
- To receive credit for a training, you must attend the entire training. If you miss more than 15 minutes, you will not receive credit. We utilize reports in Zoom to tell us when individuals log in and out.
- If you do not have the link to the training, please reach out to us by 2PM the day of the training so we may support you. Our team is typically off by 5PM so we may not be able to support you right before the training.
- Participation in trainings is expected. This could look like adding feedback in the chat box, having your camera on, joining breakout rooms, participating in discussions, coming off mute to answer questions, etc. If you are not responsive to the trainer or opener, that is grounds for removal from the training and no training hours will be given.
- Attending multiple trainings at the same time is not permitted and will result in no credit given for either training. If you find that you accidentally registered for trainings that are at the same time, please notify us and we will update your registration.
- We are not sending out certificates. If you wish to receive a certificate, you must email us at ccrr@caowash.org to request one.
- Training links are sent to both the email we have on file with the Oregon Registry, as well as the email address that you used to register. Please make sure to add ccrr@caowash.org to your contact list to allow the emails to come through. If you wish to subscribe to our emails, please email us at ccrr@caowash.org and we will add you to our mailing list. (Please note: if you unsubscribe from our emails, you will NOT receive our training links).

Guide to Training Abbreviations



Age Group Categories	Abbreviation
Infant/Toddler	I/T
Preschool	PS
School Age	SA
No Age-Related Content	NARC

CORE BODY OF KNOWLEDGE	ABBREVIATION
DIVERSITY	DIV
FAMILIES & COMMUNITY SYSTEMS	FCS
HEALTH, SAFETY & NUTRITION	HSN
HUMAN GROWTH & DEVELOPMENT	HGD
LEARNING ENVIRONMENTS & CURRICULUM	LEC
OBSERVATION & ASSESSMENT	OA
PERSONAL, PROFESSIONAL & LEADERSHIP DEVELOPMENT	PPLD
PROGRAM MANAGEMENT	PM
SPECIAL NEEDS	SN
UNDERSTANDING & GUIDING BEHAVIOR	UGB

Sets of knowledge are the progression of increased depth and breadth of knowledge within each core knowledge category.

Set One: Introductory knowledge

The purpose of these sessions is to provide an overview of basic principles, theories, and/or research.

Set Two: Intermediate knowledge

The purpose of these sessions is to build on previous knowledge by having professionals use what they have already learned and experienced to think in depth and to learn more.

Set Three: Advanced knowledge

The purpose of these sessions is to build on previous knowledge by having professionals analyze, critically examine, compare, and evaluate their acquired knowledge.

ERDC CHILD CARE PROVIDER ORIENTATION, PART 2



Attend this online class AFTER you've taken the Provider Orientation Part 1 online. This required class gives you information on being a provider for the ERDC program including billing and payment, Enhanced Rate, the SEIU union, and more.

TRAINING #	DATE & TIME	LOCATION	COST	SET
84507	THURSDAY, OCTOBER 24TH, 10 - 11:30AM	ONLINE	FREE	1
84508	TUESDAY, NOVEMBER 12TH, 6 PM - 7:30PM	ONLINE	FREE	1
84509	THURSDAY, DECEMBER 5TH, 10 - 11:30 AM	ONLINE	FREE	1

Trainer: Lupita Nolazco Garcia, Quality Improvement Specialist | CKC: PM | Age Group: NARC

INTRODUCTION TO REGISTERED FAMILY CHILD CARE PART 2



Interested in becoming a Registered Family Child Care Provider? Sign up for the Introduction to Registered Family Child Care training! There are two parts to the Introduction to Registered Family Child Care training. The required Part One class is available online at <http://campus.educadium.com/OCCD/>.

Part Two is the live training you must attend after completing Part One. This free class provides a rule book, resources to help you be successful, information about Child Care Resource & Referral, and more. You must pre-register.

TRAINING #	DATE & TIME	LOCATION	COST	SET
84504	THURSDAY, OCTOBER 10TH, 9 AM - 12 PM	ONLINE	FREE	1
84505	MONDAY, NOVEMBER 4TH, 6 PM - 9 PM	ONLINE	FREE	1
84506	THURSDAY, DECEMBER 12TH, 9 AM - 12 PM	ONLINE	FREE	1

Trainer: Martina Jallad, Quality Improvement Specialist | CKC: PM | Age Group: NARC

Blended Online CPR and First Aid Certification



First aid and CPR (cardio-pulmonary resuscitation) for children, including infants, and adults. Current first aid and CPR certifications are required for certified and registered family child care providers as well as for some staff in certified child care centers. This training meets CCLD licensing requirements as well as requirements for the ODHS enhanced rate.

You will have two weeks to complete the online portion of the training at your own pace. You will receive a link to the online portion via email. Once you complete the online portion, you will attend the scheduled CPR practice session for 30 minutes after completion of the online modules. You must complete the online prior to attending in person. Check your confirmation email for details.

TRAINING #	DATE	LOCATION	COST	SET	CPR SKILL SESSION (IN-PERSON)
84596	HYBRID ADULT, CHILD & INFANT CPR AND FIRST AID	ONLINE	\$65	1	SATURDAY, OCTOBER 26TH
84598	HYBRID ADULT, CHILD & INFANT CPR AND FIRST AID	ONLINE	\$65	1	SATURDAY, NOVEMBER 23RD
PRESENTER: BOYLE SAFETY, LLC		CKC: HSN	AGE GROUP: NARC		

IN PERSON LOCATION:

1050 SW BASELINE ST. SUITE C1, HILLSBORO, OREGON 97123

IMPORTANT!

PLEASE SEE YOUR CONFIRMATION EMAIL CONTAINING THE TIME FOR THE IN-PERSON SESSION.



Do you need to know the training requirements for renewing your Registered Family Child Care license?

You will need:

- Ten hours of training for the renewal of a registered family child care license. This training must be taken during the two years preceding the renewal date.
- At least six clock hours of the 10 hours of training must be related to child development.
- Minimum of 1 hour in the category of Health, Safety and Nutrition (HSN) must be taken each calendar year.

The required 10-hours of training is in addition to the other training specifically required for a registered family child care license, i.e. First Aid, Infant/Child CPR, Oregon Food Handler's, Recognizing and Reporting Child Abuse and Neglect, Introduction to Child Care Health and Safety, and Child Care Licensing Division (CCLD) approved safe sleep training.

Training MUST be related to the Core Knowledge Categories in the Oregon Registry in order to count toward the 10-hour training requirement.

These categories are:

Child Development

- Diversity (DIV)
- Families & Community Systems (FCS)
- Human Growth and Development (HGD)
- Health, Safety and Nutrition (HSN)*
- Learning Environments & Curriculum (LEC)
- Observation and Assessment (OA)
- Special Needs (SN)
- Understanding & Guiding Behavior (UGB)



*Note: HSN is identified as "Child Development" except for the required safety set trainings (Recognizing and Reporting Child Abuse and Neglect, CPR, First Aid, and Food Handlers). These will appear in the "Other" category on your CCLD Staff Qualifications and Training Log.

Other

- Personal Professional & Leadership Development (PPLD)
- Program Management (PM)

TRAINING TITLES WITH A CHECK MARK (✓) INDICATE IT IS ELIGIBLE FOR RENEWAL REQUIREMENTS

OCTOBER TRAININGS

Training titles with a check mark (✓) indicate the training meets licensing renewal requirements

84305 Creating Positive Connections Purposeful Preschool Classroom Engagement ✓			
DATE & TIME: WEDNESDAY, OCTOBER 2ND, 6:00PM - 9:00PM		TRAINER: ERICA HINSHAW	
Participants will explore evidence-based practices around intentional teacher/child engagement opportunities in the classroom. They will investigate guided learning opportunities to increase intentional interactions and explore data-tracking tools to create an environment that promotes positive connections.			
CKC: LEC	AGE GROUP: PS	SET: 2	COST: FREE

84298 Eeny, Meeny, Miny, Moe: Staffing, Interviewing & Recruiting			
DATE & TIME: TUESDAY, OCTOBER 8TH, 12:00PM - 2:00PM		TRAINER: RHONDA SCHOCK	
Participants will explore recruiting strategies, and examine relevant laws/guidelines and professional ethics around staffing. Develop policies and procedures for staff recruitment for their ECE programs.			
CKC: PM	AGE GROUP: NARC	SET: 2	COST: \$40

84307 Social Stories: The New Social Story Book ✓			
DATE & TIME: TUESDAY, OCTOBER 8TH, 6:00PM - 9:00PM		TRAINER: TONIA SNOOK	
Educators will learn the criteria and factors on how to create a Social Story that will meet the needs of every child. You will break down the step-by-step process in determining what the Social Story should be about and what the focus will be.			
CKC: SN	AGE GROUP: PS	SET: 2	COST: \$60

84415 Culturally Responsive Caregiving ✓			
DATE & TIME: THURSDAY, OCTOBER 10TH, 6:00PM - 8:00PM		TRAINER: ALEX DAVIDSON	
In this training, participants will understand culturally responsive caregiving by recognizing cultural differences and similarities, explain the importance of cultural representation, and identify ways to respond to cultural differences.			
CKC: DIV	AGE GROUP: NARC	SET: 1	COST: FREE

84326 The Prepared Environment and Prepared Adult for Children on the Spectrum



DATE & TIME: TUESDAY, OCTOBER 15TH, 6:00PM – 9:00PM

TRAINER: AMY WILLIAMS

Participants explore how to use their power of observation and curiosity to support children on the spectrum and utilize what is in the classroom to assist in success within their community. Build a plan for how to remain patient, understanding and confident in our work with students on the Autism spectrum.

CKC: SN

AGE GROUP: PS

SET: 2

COST: \$60

84420 Pyramid Model Preschool Module 3: Teaching Social-Emotional Skills



DATE & TIME: SATURDAY, OCTOBER 19TH, 10:00AM – 1:00PM (PART 1)
SATURDAY, OCTOBER 26TH, 10:00AM – 1:00PM (PART 2)

TRAINERS: REN BOWLIN &
FERNANDO MARTINEZ

Promoting social-emotional development is core to the Pyramid Model. This module provides training on the practices for teaching friendship skills, emotional literacy, self-regulation, and problem-solving.

CKC: HGD, LEC & FCS

AGE GROUP: PS

SET: 1

COST: \$5

84329 The Wondering Years: Nurturing Curiosity in Early Childhood



DATE & TIME: TUESDAY, OCTOBER 22ND, 6:00PM – 9:00PM

TRAINER: KIM OMOTO

What do you say when children ask WHY? Join us as we explore techniques to build curiosity in the minds and bodies of young children. We will examine what curiosity means and what it looks like in the classroom; practice open-minded questions and other conversation starters; and design open-ended activities for young children, too.

CKC: HGD

AGE GROUP: I/T & PS

SET: 2

COST: FREE

84421 Advocacy in Early Childhood: Children's Rights, Our Responsibilities

DATE & TIME: TUESDAY, OCTOBER 29TH, 6:00PM – 9:00PM

TRAINER: HAILEE MCBURNEY

This session examines culturally and developmentally appropriate professional practice in relation to the rights of children. We will explore strategies for professionals to uphold and advocate for children's rights as well as strategies to share early childhood knowledge with others.

CKC: PPLD

AGE GROUP: NARC

SET: 2

COST: \$60

NOVEMBER TRAININGS

84427 A Deep Dive Into the Importance of Vocabulary in the Preschool Classroom



DATE & TIME: WEDNESDAY, NOVEMBER 6TH, 6:00PM – 9:00PM

TRAINER: DEBORAH LAIMON

Oral language skills are one of the most important predictors of later school success. The size and type of vocabulary that preschool children exhibit have shown to be especially important in predicting success. This presentation will highlight the research that focuses on the importance of vocabulary development in the preschool classroom.

CKC: LEC

AGE GROUP: PS

SET: 2

COST: \$60

84422 Child Development: Brain Building



DATE & TIME: THURSDAY, NOVEMBER 7TH, 6:00PM – 9:00PM

TRAINERS: REN BOWLIN

In this module, learn about children's brain building and development. Explore the following topics: Brain Building Basics, the Brain and Learning, and Stress and the Brain. Discover the process of typical brain development, the impact of the child's environment, and how educators can support healthy development. This module was developed for a variety of audiences, including education staff who work in preschool, infant/toddler, home-based, and family child care programs. At the end of the module, users will be able to describe the areas of brain development and the strategies for its effective support.

CKC: HGD

AGE GROUP: I/T & PS

SET: 1

COST: \$10

84434 We Belong! Using Proactive, Global & Individual Strategies to Support Children with Disabilities in the Inclusive Classroom Environment



DATE & TIME: TUESDAY, NOVEMBER 12TH, 6:00PM – 9:00PM

TRAINER: KELLEY LAWSON

We know the value to all children, including those with disabilities, when the classroom is set up in a way to allow engagement for all in all activities. How do we do that? In this class we will learn how to remove participation barriers by using a tiered level set of approaches for the group and individual children.

CKC: SN

AGE GROUP: I/T & PS

SET: 2

COST: \$60

84300 Mission Integration: Infusing Daily Work with Our Company Vision: Daily Work and Company Vision

DATE & TIME: WEDNESDAY, NOVEMBER 13TH, 12:00PM - 2:00PM

TRAINER: DANIELLE CUNNINGHAM

This training session is designed to examine current practices, construct new ideas, and build on action steps based on a structurally sound vision. Managers and employees will learn how their contributions directly impact the fulfillment of the organization's objectives and the cultivation of its unique culture.

CKC: PM

AGE GROUP: NARC

SET: 2

COST: \$40

84428 Handling Picky Eaters in Child Care

DATE & TIME: THURSDAY, NOVEMBER 14TH, 6:00PM - 9:00PM

TRAINER: JOYCE MCCOY

Picky Eating is usually at its worst in toddler and preschool years. This class will explore educating parents about picky eating and nutrition methods to support children to try new things, eat healthy, and listen to their bodies.

CKC: HSN

AGE GROUP: NARC

SET: 2

COST: \$60

84423 Pyramid Model Preschool Module 4: Individualized Teaching of Social-Emotional Skills

DATE & TIME: SATURDAY, NOVEMBER 16TH, 9:00AM - 12:00PM

TRAINERS: MEGAN WURST

This module guides practitioners in how to individualize instruction on social-emotional skills for children who need more targeted support. Practices that are taught include: teaching systematically, peer-mediated intervention, planning for embedded instruction, and progress monitoring.

CKC: HGD

AGE GROUP: PS

SET: 1

COST: \$5

84435 The Story of Our Days: Documenting and Displaying Children's Learning

DATE & TIME: WEDNESDAY, NOVEMBER 20TH, 6:00PM - 8:00PM

TRAINER: AMI RUSSELL

'So what'd you do today?' Parents want to know what their children do all day, children delight in seeing their work displayed, and educators need to reflect on the learning and growth that's happening. Come explore the benefits of intentional documentation and develop practical solutions for making children's learning visible with tools such as floor books, documentation panels, and portfolios.

CKC: OA

AGE GROUP: I/T & PS

SET: 2

COST: \$40

84424 A Relationship Based Approach to Family Engagement ✓

DATE & TIME: THURSDAY, NOVEMBER 21ST, 6:00PM – 8:00PM

TRAINER: CRISSY SALAZAR

In this training, discover how to create a relationship-based culture supporting family engagement. Learn how to identify and reflect on your own perspectives, as well as those of parents and families.

CKC: FCS

AGE GROUP: NARC

SET: 1

COST: \$10

DECEMBER TRAININGS

84301 Family Handbooks & Gathering Information from Families

DATE & TIME: TUESDAY, DECEMBER 10TH, 12:00PM – 2:00PM

TRAINER: TERESA ASHFORD

From your first visit with families and children to your final goodbye as children move on or age out, the way you communicate with families plays an important role in how you develop & maintain these relationships over time. In this workshop, we will discuss two important communication tools: Family Handbooks and Child Intake Forms.

CKC: PM

AGE GROUP: NARC

SET: 2

COST: \$40

84436 Tell Me About...Supporting Children's Communication Skills through Positive Guidance, Modeling and Encouragement ✓

DATE & TIME: WEDNESDAY, DECEMBER 11TH, 6:00PM – 9:00PM

TRAINERS: TONIA SNOOK

Educators will learn how to implement communication strategies to support children.

CKC: LEC

AGE GROUP: I/T & PS

SET: 2

COST: \$60

84430 Proactive Practices to Promote Positive Behavior & Emotional Regulation Skills Using Evidence-Based Behavior Supports ✓

DATE & TIME: THURSDAY, DECEMBER 12TH, 6:00PM – 9:00PM

TRAINER: BENJAMIN SMITH

Early childhood and childcare settings serve a critical role to the long-term social success of children by laying the foundation of good emotional regulation and prosocial development. Participants explore how to create and maintain environments with clear expectations and routines, promote healthy emotional boundaries, and other emotional regulation skills related to children's success in social interactions.

CKC: HGD & UGB

AGE GROUP: PS & SA

SET: 2

COST: \$60

TRAININGS IN RUSSIAN

84303 Прославление различных культур охватывая разнообразие, укрепляя единство: путешествие по мировым культурам



ДАТА И ВРЕМЯ: ВТОРНИК, 1 ОКТЯБРЯ, 18:00–21:00

ТРЕНЕР: ИРИНА СТУКАЛОВА

Описание: Тренинг «Празднование различных культур» для работников учреждений по уходу за детьми представляет собой комплексный и инклюзивный подход к развитию культурного разнообразия и признания в учреждениях дошкольного образования. Мы признаем важность знакомства маленьких детей с различными культурами, традициями и взглядами для развития толерантности, сочувствия и всестороннего понимания мира. Этот тренинг предоставит стратегии, которые помогут изучить важность уважительного культурного включения.

ККК: ПМ

ВОЗРАСТНАЯ ГРУППА:
НАРК

КОМПЛЕКТ: 2

Стоимость: Бесплатно

84306 Проактивные способы воспитания ребенка воспитывая дисциплину с осторожностью и осознанным выбором



ДАТА И ВРЕМЯ: ПОНЕДЕЛЬНИК, 7 ОКТЯБРЯ, 18:00–21:00

ТРЕНЕР: ИРИНА СТУКАЛОВА

Описание: В этом интенсивном тренинге мы углубимся в тонкую и важную дискуссию, связанную с дисциплиной, руководством и воспитанием позитивного поведения у маленьких детей. Поставщики услуг по уходу за детьми будут изучать различные стратегии поощрения позитивного поведения, альтернативы наказанию, а также важность укрепления эмоционального благополучия и устойчивости детей, о которых они заботятся.

ККК: ХГД

Возрастная группа: Все
возрасты

КОМПЛЕКТ: 2

Стоимость: Бесплатно

84328 Изучение практической (манипулятивной) деятельности как ведущей деятельности детей раннего возраста (1–3 года)



ДАТА И ВРЕМЯ: ПОНЕДЕЛЬНИК, 21 ОКТЯБРЯ, 18:00–21:00

ТРЕНЕР: АЛЁНА ГАЛИЧАНСКАЯ

Описание: На этом этапе развития ведущим видом деятельности является манипулятивная деятельность, посредством которой ребенок усваивает социально выработанные способы взаимодействия с предметами и манипулирования ими. В ходе тренинга мы критически рассмотрим предметно-манипулятивную деятельность и предметную деятельность и их роль в познавательном развитии детей раннего возраста. Мы обсудим наиболее значимые достижения этого периода.

ККК: ХГД

Возрастная группа: ИТ/Т

КОМПЛЕКТ: 3

Стоимость: Бесплатно

84365 Неструктурированное детство: развитие творческих способностей, любознательности и устойчивости посредством неструктурированной игры ✓

ДАТА И ВРЕМЯ: ПОНЕДЕЛЬНИК, 4 НОЯБРЯ, 18:00–21:00

ТРЕНЕР: ИРИНА СТУКАЛОВА

Описание: На этом занятии будет рассмотрена увлекательная программа обучения, которая подчеркивает значение неструктурированной игры в развитии ребенка. Участники узнают о важности свободной игры, творчества и независимости в воспитании всесторонне развитых и жизнестойких

ККК: ХГД

Возрастная группа: I/Т, PS
и SA

КОМПЛЕКТ: 2

Стоимость: Бесплатно

84432 Развитие эмоционального интеллекта. «Я и мои эмоции. Презрение и отвращение ✓

ДАТА И ВРЕМЯ: ПОНЕДЕЛЬНИК, 18 НОЯБРЯ, 18:00–21:00

ТРЕНЕР: АЛЁНА ГАЛИЧАНСКАЯ

Описание: Отвращение — это базовая эмоция, выработанная в процессе эволюции для самосохранения человека. На тренинге мы обсудим ацетилхолиновую реакцию и первичное и вторичное отвращение. Вы узнаете, как связаны эмоции презрения и отвращения с гневом и почему их называют "эмоции враждебной триады". Мы изучим позитивные и негативные функции презрения и отвращения. Детально обсудим как реакции отвращения и презрения формируются у детей разного возраста и выясним нужно ли избавляться от реакции отвращения. Вы получите информацию про этапы работы с эмоцией презрение.

ККК: УГБ

Возрастная группа: I/Т, PS
и SA

КОМПЛЕКТ: 1

Стоимость: Бесплатно

84433 Исследование психического развития новорожденных и младенцев, охватывающее широкий спектр когнитивных процессов ✓

ДАТА И ВРЕМЯ: ПОНЕДЕЛЬНИК, 9 ДЕКАБРЯ, 18:00–21:00

ТРЕНЕР: АЛЁНА ГАЛИЧАНСКАЯ

Описание: Что касается умственного развития, младенцы быстро приобретают новые когнитивные навыки/способности. Они проходят важные этапы, такие как развитие постоянства объекта, понимание причинно-следственных связей и начало общения с помощью жестов и лепетания. Образовательная среда играет решающую роль в стимулировании и поддержке этого умственного развития с помощью подходящих по возрасту игрушек, интерактивных занятий, отзывчивого взаимодействия со значимыми взрослыми.

ККК: ХГД

Возрастная группа: И/Т

КОМПЛЕКТ: 3

Стоимость: Бесплатно

TRAININGS IN SOMALI

84533 Abuurista Deegaanka Qaabka Guriga leh ee Daryeelka Carruurta ee Qoyska ✓

TAARIKHDA & SAACADDA: KHAMIISTA, DIISAMBAR 5TEEDA, 6 GALABNIMO - 9 GALABNIMO

TABABARE: FARHIA IBRAHIM

Sahami siyaalo badan oo gurigaagu ku siin karo meelo raaxo leh oo caruurta jecel yihiin inay wax bartaan. Waxaanu dabooli doonaa fikradaha qiimaha jaban ee suurtoogalka ah ee gurigaaga gudaha iyo bannaankaba. Khayraadka ayaa lagu dari doonaa si ay kaaga caawiyaan inaad qiimeyso goobtaada, hirgaliso isbedelada, oo aad u abuurto meel u dareemeysa sidii gurigooda labaad carruurta aan daryeelno. Aqoon-is-weydarrsigan ayaa dabooli doona barnaamij gaar ah, agab, iyo la-qabsiga deegaanka ee carruurta baahiyaha gaarka ah qaba.

CKC: LEC

Kooxda da'da:
Saanaadayaasha
dhallaanka, iyo dugsiga
barbaarinta

DHIGAY: 2

Qimaha: Bilaash

