
WASHINGTON COUNTY CCR&R

QUARTERLY NEWSLETTER

July - September 2024



CommunityAction

Child Care Resource & Referral

As the days grow longer and the sun shines brighter, we are pleased to offer you a refreshing mix of resources designed especially for you, our dedicated early childhood educators. We hope this newsletter will serve as a source of inspiration, support and encouragement for you to continue to make a positive difference in the lives of young children. Let's work together to make this summer a season of growth, joy, endless possibilities and, of course, fun adventures with the little ones in your care.



CONTACT US

Monday - Friday
8:30AM - 5:00PM



971-223-6100



ccrr@caowash.org



<https://caowash.org/ccrr>



1050 SW Baseline Street
Suite C1
Hillsboro, OR 97123



[Haga clic aquí para unirse a nosotros.](#)



RESPONSE TIMELINE:

24-48 HOURS FOR VOICEMAILS AND EMAILS.
PLEASE MAKE SURE TO LEAVE US A VOICEMAIL WITH YOUR NAME
AND NUMBER SO THAT WE ARE ABLE TO RETURN YOUR CALL.



Oregon Child Care Workforce Recognition Payment Program

In an effort to recognize child care providers across the state of Oregon for their exceptional work the Oregon Legislature has allocated an annual \$500 payment to eligible child care providers in 2024 and 2025! The work that you do as early childhood educators keeps this state afloat and we want to say thank you!

Applications Open May 31, 2024

The application can be found when you log into your [myORO](#) account after May 31, 2024

Are you eligible?

1. Working for at least 90 days at 10 hours a week in the calendar year
2. Currently working in an Oregon child care facility **or** in a license exempt or recorded program receiving ERDC or as a family, friend, neighbor care receiving ERDC
3. Have a myORO account

For more information:

Website: [Workforce Recognition Information Website](#)

Email: occdrecognition@pdx.edu

TIMELINE OF APPLICATION PROCESS			
STEP 1		STEP 2	STEP 3
Apply to Program	Respond to PaymentWorks Email Invitation	All requests for information must be resolved	Payment Distribution for all applications completed by November 15
May - October 15	Fill out upon receiving	by November 15	Within 45 business days

Partnering with Families for Successful Futures!



Help Me Grow

Oregon

Help Me Grow supports your child's healthy growth and development

- Empowers families to achieve their goals
- Connects families to child development information and community resources
- Free for all families (no restrictions based on insurance or income)
- Serves children from birth to 6 years old and expecting families



Help Me Grow connects you with...

- A caring, compassionate team of early childhood experts
- Child development and learning activities
- Healthcare and prenatal services
- Home visiting programs
- Parenting education & support
- Child care and preschool programs
- Early intervention and developmental disabilities programs
- Oregon Health Plan enrollment
- Essential needs (like WIC or energy assistance)

833-868-4769

helpmegrow@providence.org



CCR&R Recruitment Efforts in Action

Springtime for CCR&R means visiting high school early childhood programs across Washington County to share about career pathways, opportunities and supports in the early learning and care field. Team members, Crissy Salazar, Leslie Burton and Olga Rojas-Garcia have already completed visits to Forest Grove High School and Tualatin High School. On May 21st they met with 27 students at Hillsboro High School. They have upcoming visits planned at Tigard High School and Glencoe High School. CCR&R supports high school students with their next steps, whether they choose career or college. This is a rewarding and exciting opportunity to support the early learning and care workforce that we so desperately need in Washington County



CCR&R Annual Strategic Planning Day

On May 17th, the CCR&R team gathered for a Strategic Planning Day, which was a day filled with connection, reflection, and visioning. Information and tools on workplace resiliency were shared via a training provided by a Lifeworks Northwest consultant. The team celebrated wins from the last year and did a community gallery walk. Reflection and discussion were facilitated on CCR&R's role in the community's access to inclusive early learning and care spaces as they look to the future. The CCR&R team is excited about the year ahead!



Spark Spotlight

October 2023 to March 2024

Let's celebrate our community's shining Spark-rated stars! They've sparked excellence in service, making memorable experiences for our kids.

C2Q

Happy Hallow Too
Sweat Peas Daycare
Little People Childcare
Sevin's Daycare
Education Explorers 3: Grant Ave
Preschool

3 Star

Education Explorers 4: Infant Toddler
Nursery

CDA Spotlight

The individuals below successfully completed their Child Development Associate (CDA) credentials! This is a remarkable accomplishment that showcases their dedication to early childhood education and development.

Hanin Rafeh
Claudia Lopez





ELSI VIRTUAL STEAM CAMP

Session Information

ELSI Virtual STEAM Camp is a free virtual professional learning opportunity for early childhood professionals. Please note that all sessions:

- Are FREE!
- Take place on Zoom
- Have live Spanish interpretation available
- **Are stand-alone trainings (Separate registration for each session, no need to attend all)**
- Provide ORO credit for sessions/hours that you register for and attend

SCAN TO REGISTER



Please read the session information and register for each session you would like to attend. If you have any questions, please email Kiki Omoto at kiki.omoto@oregonstate.edu



MONDAY 7/15 The Wondering Years: Building Curiosity in Early Childhood with Kiki Omoto and Daphnee Nicolas

Description: What do you say when children ask WHY? Join us as we explore curiosity and ways to foster a sense of wonder in young children through activities, conversation, and more.

Time: 6-9pm PST

CKC/Set Level: HGD, Set 2

Age Group: Preschool



TUESDAY 7/16 Technology and Nature with Faye Zepeda

Description: Opening the door and exploring the outdoors is a fantastic tool to promote children's development. We will explore approaches, strategies, and tools to promote development and learning in nature.

Time: 6-9pm PST

CKC/Set Level: LEC, Set 2

Age Group: Infant-Toddler, Preschool, and School-Age

- All sessions are FREE and on Zoom
- All sessions have live Spanish interpretation available
- Participants receive credit for sessions/hours they attend

**ELSI
S.T.E.A.M.
CAMP**



ELSI VIRTUAL STEAM CAMP

Session Information



WEDNESDAY 7/17 Dollar Store Engineering in the EC Classroom with Cindy Ryan

Description: Creating fun and developmentally appropriate science and engineering activities in early childhood shouldn't cost an arm and a leg. Join an interactive session where we will use items bought at the Dollar Store to create fun and appropriate activities for young children in your learning environment.

Time: 6-9pm, PST

CKC/Set Level: LEC and SN, Set 2

Age Group: Preschool and School-Age



THURSDAY 7/18 Natural STEAM: Using Art to Teach Preschool Science + Math with Nicole Dravillas-Fravel

Description: Participants will review nature art media and processes from collage to print-making and connect nature arts to STEM exploration and experimentation. They will participate in several interactive discussions and individual art processes, brainstorm ideas for children in their own settings, and gain a framework for creating their own natural STEAM lessons and provocations. Time: 6-8pm PST

CKC/Set Level: 1 Age Group: Preschool



FRIDAY 7/19: Developing Math Centers and Related Activities for Young Children with Dr. Aoife Magee

Description: Explore ways children in a developmentally appropriate classroom have numerous opportunities to learn mathematical skills and concepts as they play with materials. We will explore how to design effective math centers and multiple ways that teachers facilitate learning in the math center will be examined.

Time: 6-9pm PST

CKC/Set Level: LEC, Set 2

Age Group: Infant-Toddler, Preschool, and School-Age

- All sessions are **FREE** and on **Zoom**
- All sessions have live **Spanish** interpretation available
- Participants receive credit for sessions/hours they **attend**

ELSI
S.T.E.A.M.
CAMP



CHILD CARE SUBSTITUTES OF OREGON

Forming connections to support the wellbeing of Oregon's communities.

In partnership with:



What is CCSO?

CCSO stands for *Child Care Substitutes of Oregon*. The CCSO team **HOPES** to support child care providers through providing substitute services.

CCSO...
Hires
Oversees
Pays &
Educates
Substitutes

Our Mission:

Child Care Substitutes of Oregon is committed to providing access to quality child care workers in all regions of our state. By recruiting, hiring, and providing access to culturally and linguistically diverse substitutes, Child Care Substitutes of Oregon is committed to providing the highest-quality child care to the state by empowering child care providers to take care of their personal and professional needs.

Become a CCSO substitute!

**Do you enjoy working with children?
Looking for flexible, part time work?**

CCSO is here to support you through all training needed to start your career in early education!

To apply, you must:

- be 18 years of age or above,
- & be approved to work with children through the Oregon Criminal Background Registry

Use your phone to scan or click on the QR code to apply:



Or click on the box!

Become a CCSO Program!

**Could you use extra support at your child care center?
Looking for quality early learning substitutes?**

We want to help - Register your program for CCSO support today!

If you are an Oregon child care provider, your program may be eligible

for up to 50 hours per year of substitute services, at no cost!

Use your phone to scan or click on the QR code to apply:

Click on the box or



Get in touch with CCSO!

Scan here to access our CCSO digital resources:



<https://beacons.ai/childcaresubor>

*¡También les podemos
apoyar en español!*

☎ : 503.751.4045

Email: childcaresubor@wou.edu

Connect with us!

Follow us at: Child Care Substitutes of Oregon



CCR&R TRAINING POLICIES

- Participants must be registered to be admitted. Individuals who are not registered cannot attend.
- Registration closes at 2 pm the day prior to the training.
- You may register online using our online registration portal [HERE](#). If you need support registering, you may call us at (971)223-6100 or email us at ccrr@caowash.org.
- To receive credit for a training, you must attend the entire training. If you miss more than 15 minutes, you will not receive credit. We utilize reports in Zoom to tell us when individuals log in and out.
- If you do not have the link to the training, please reach out to us by 2PM the day of the training so we may support you. Our team is typically off by 5PM so we may not be able to support you right before the training.
- Participation in trainings is expected. This could look like adding feedback in the chat box, having your camera on, joining breakout rooms, participating in discussions, coming off mute to answer questions, etc. If you are not responsive to the trainer or opener, that is grounds for removal from the training and no training hours will be given.
- Attending multiple trainings at the same time is not permitted and will result in no credit given for either training. If you find that you accidentally registered for trainings that are at the same time, please notify us and we will update your registration.
- We are not sending out certificates. If you wish to receive a certificate, you must email us at ccrr@caowash.org to request one.
- Training links are sent to both the email we have on file with the Oregon Registry, as well as the email address that you used to register. Please make sure to add ccrr@caowash.org to your contact list to allow the emails to come through. If you wish to subscribe to our emails, please email us at ccrr@caowash.org and we will add you to our mailing list. (Please note: if you unsubscribe from our emails, you will NOT receive our training links).

Are you looking for a training in Health, Safety and Nutrition (HSN)?

Did you know that if it has been three years since you have taken Recognizing and Reporting Child Abuse and Neglect (RRCAN), you are able to take it again and count it as two hours of HSN training in the Oregon Registry Online (ORO) and towards licensing requirements?

Visit occd.educadium.com to register and begin the online training today! Training is available in English, Spanish, Chinese, Vietnamese and Russian.



Summer Safety Tips

During the summer, outdoor activities provide great learning opportunities for children. By carefully planning ahead, early childhood programs can ensure that children can participate in these activities safely. **Here** is a page with safety tips.

IMPORTANT UPDATE: EARLY LEARNING SCHOLARSHIP APPLICATION PAUSE

Due to overwhelming interest, the Early Learning Degree Pathway Scholarship, managed by the Oregon Center for Career Development, is temporarily paused for new tuition and fee support applications. However, international degree translation and evaluation applications are still open.

Demand has exceeded available funds for the 2023–2025 program year. Summer term applications submitted prior to the pause are being processed in order of receipt, with applicants informed of their status by Monday, June 24, 2024. Other scholarship opportunities are still available; please visit the [scholarships page](#) for details.

For further inquiries or alternative scholarship options, please reach out to Slava Bakhanovich at occdsch@pdx.edu.



Do you need to know the training requirements for renewing your Registered Family Child Care license?

You will need:

- Ten hours of training for the renewal of a registered family child care license. This training must be taken during the two years preceding the renewal date.
- At least six clock hours of the 10 hours of training must be related to child development.
- Minimum of 1 hour in the category of Health, Safety and Nutrition (HSN) must be taken each calendar year.

The required 10-hours of training is in addition to the other training specifically required for a registered family child care license, i.e. First Aid, Infant/Child CPR, Oregon Food Handler's, Recognizing and Reporting Child Abuse and Neglect, Introduction to Child Care Health and Safety, and Child Care Licensing Division (CCLD) approved safe sleep training.

Training MUST be related to the Core Knowledge Categories in the Oregon Registry in order to count toward the 10-hour training requirement.

These categories are:

Child Development

- Diversity (DIV)
- Families & Community Systems (FCS)
- Human Growth and Development (HGD)
- Health, Safety and Nutrition (HSN)*
- Learning Environments & Curriculum (LEC)
- Observation and Assessment (OA)
- Special Needs (SN)
- Understanding & Guiding Behavior (UGB)



*Note: HSN is identified as "Child Development" except for the required safety set trainings (Recognizing and Reporting Child Abuse and Neglect, CPR, First Aid, and Food Handlers). These will appear in the "Other" category on your CCLD Staff Qualifications and Training Log.

Other

- Personal Professional & Leadership Development (PPLD)
- Program Management (PM)

TRAINING TITLES WITH A CHECK MARK (✓) INDICATE IT IS ELIGIBLE FOR RENEWAL REQUIREMENTS

Guide to Training Abbreviations

CORE BODY OF KNOWLEDGE	ABBREVIATION
DIVERSITY	DIV
FAMILIES & COMMUNITY SYSTEMS	FCS
HEALTH, SAFETY & NUTRITION	HSN
HUMAN GROWTH & DEVELOPMENT	HGD
LEARNING ENVIRONMENTS & CURRICULUM	LEC
OBSERVATION & ASSESSMENT	OA
PERSONAL, PROFESSIONAL & LEADERSHIP DEVELOPMENT	PPLD
PROGRAM MANAGEMENT	PM
SPECIAL NEEDS	SN
UNDERSTANDING & GUIDING BEHAVIOR	UGB



Age Group Categories	Abbreviation
INFANT/TODDLER	I/T
PRESCHOOL	PS
SCHOOL AGE	SA
NO AGE-RELATED CONTENT	NARC

Sets of knowledge are the progression of increased depth and breadth of knowledge within each core knowledge category.

Set One: Introductory knowledge

The purpose of these sessions is to provide an overview of basic principles, theories, and/or research.

Set Two: Intermediate knowledge

The purpose of these sessions is to build on previous knowledge by having professionals use what they have already learned and experienced to think in depth and to learn more.

Set Three: Advanced knowledge

The purpose of these sessions is to build on previous knowledge by having professionals analyze, critically examine, compare, and evaluate their acquired knowledge.

ERDC CHILD CARE PROVIDER ORIENTATION PART 2



Attend this online class AFTER you've taken the Provider Orientation Part 1 online. This required class gives you information on being a provider for the ERDC program including billing and payment, Enhanced Rate, the SEIU union, and more.

TRAINING #	DATE	LOCATION	COST	SET
82910	WEDNESDAY, JULY 17TH 10:00AM - 11:30AM	ONLINE	FREE	1
82911	WEDNESDAY, AUGUST 21ST 6:00PM - 7:30PM	ONLINE	FREE	1
82912	THURSDAY, SEPTEMBER 19TH 10:00AM - 11:30AM	ONLINE	FREE	1

Trainer: Lupita Nolazco Garcia CKC: PM Age Group: NARC

INTRODUCTION TO REGISTERED FAMILY CHILD CARE, PART 2



Interested in becoming a Registered Family Child Care Provider?

Sign up for the Introduction to Registered Family Child Care training!

You must take both parts of the Introduction to Registered Family Child Care training to get started. Part One class is available online at <http://campus.educadium.com/OCCD/>. Part Two is the live training you must attend after completing Part One. This free class provides a rule book, resources to help you be successful, information about Child Care Resource & Referral, and more. You must pre-register.

TRAINING #	DATE	LOCATION	COST	SET
82893	THURSDAY, JULY 11TH 9:00AM - 12:00PM	ONLINE	FREE	1
82894	THURSDAY, AUGUST 15TH 6:00PM - 9:00PM	ONLINE	FREE	1
82896	THURSDAY, SEPTEMBER 12TH 9:00AM - 12:00PM	ONLINE	FREE	1

Trainer: Martina Jallad CKC: PM Age Group: NARC

Blended Online CPR and First Aid Certification



Currently First Aid and CPR certifications are required for certified and registered family child care providers as well as for some staff in certified child care centers. This training meets CCLD licensing requirements as well as requirements for the ERDC enhanced rate.

You will have two weeks to complete the online portion of the training at your own pace. You will receive a link to the online portion via email. You will attend the scheduled CPR practice session in person for 30 minutes after completing the online portion. You must complete the online prior to attending in person. Check your confirmation email for details.

TRAINING #	DATE	LOCATION	COST	CPR SKILL SESSION (IN-PERSON)
83031	MONDAY, JULY 1ST - FRIDAY, JULY 12TH	ONLINE	\$65	SATURDAY, JULY 13TH
83097	MONDAY, JULY 29TH - FRIDAY, AUGUST 9TH	ONLINE	\$65	SATURDAY, AUGUST 10TH
83163	MONDAY, SEPTEMBER 9TH - FRIDAY, SEPTEMBER 20TH	ONLINE	\$65	SATURDAY, SEPTEMBER 21ST
TRAINER: BOYLE SAFETY, LLC		CKC: HSN	AGE GROUP: NARC	SET: 1

IN PERSON LOCATION: 1050 SW BASELINE ST, SUITE C1, HILLSBORO, OREGON 97123

IMPORTANT!

PLEASE SEE YOUR CONFIRMATION EMAIL CONTAINING THE TIME FOR THE IN-PERSON SESSION.



PYRAMID MODEL TRAININGS

The Pyramid Model Infant/Toddler and Preschool Module Series are continuing. CCR&R encourages you to register for all of the modules as the content of each one builds onto the next.

What is the Pyramid Model?

The Pyramid Model is a framework for supporting the social and emotional development of our children.

The goals of the Pyramid Model:

- Promote the positive social, emotional, and behavioral outcome of all young children (birth through five) including children of color and children with, or at risk for, developmental delays or disabilities.
- Reduce the use of inappropriate and disproportionate exclusionary discipline practices
- Increase the inclusion and ongoing participation of young children with disabilities in early education settings
- Promote family engagement
- Increase the use of trauma-informed and culturally and linguistically responsive practices.

The Pyramid Model illustrates that the foundation for helping children develop social and emotional skills is nurturing and responsive relationships and high-quality environments. The middle of the Pyramid, teaching of social and emotional skills, is provided to all children with some receiving additional teaching support. The top of the Pyramid shows that a few children will need the foundation, the middle AND individualized intervention to address challenging behavior.

Who uses the Pyramid Model?

The Pyramid model provides guidance for:

- Early childhood educators
- Families
- Early childhood special educators
- Early intervention specialists
- Many other professionals



Pyramid Model for Promoting Social and Emotional Competence in Infants and Young Children. From National Center for Pyramid Model Innovations at the University of South Florida, www.challengingbehavior.org. Reprinted with permission.

JULY TRAININGS

✓ = Meets licensing renewal requirements

82913 Crawl, Pull-Up & Go: A Guidebook for Coaching Infant & Toddler Teachers			
DATE & TIME: MONDAY, JULY 8TH, 6:00 PM - 9:00 PM		TRAINER: AMY WILLIAMS	
DESCRIPTION: Prepare new teachers and inspire seasoned teachers of your youngest children to strengthen your infant & toddler program. Use coaching basics to communicate clearly, coach with clarity and collaborate seamlessly. Build a professional development plan that examines infant and toddler best practices as well as covers parent communication and partnership.			
CKC: PPLD & PM	AGE GROUP: NARC	SET: 2	COST: \$60

82924 How to Market your Business in 2024/2025			
DATE & TIME: FRIDAY, JULY 12TH, 12:00 PM - 2:00 PM		TRAINER: DANIELLE CUNNINGHAM	
DESCRIPTION: Child Care Program Directors will construct a marketing plan focusing on boosting enrollment, strengthening family engagement, and increasing opportunities to impact our local community through marketing and hosted events. We will explore current research on Oregon trends in childcare enrollment, community needs, and family needs.			
CKC: PM	AGE GROUP: NARC	SET: 2	COST: \$40

82865 Introduction to the Pyramid Model ✓			
DATE & TIME: TUESDAY, JULY 16TH, 6:00 PM - 8:00 PM		TRAINER: REN BOWLIN	
DESCRIPTION: This module introduces the Pyramid Model framework to participants and should be used before the other modules. Topics include: the relationship of the Pyramid Model to prevention science, equity, inclusion, trauma-informed care, anti-bias practice and the use of data for decision-making, understanding child behavior, and the research that provides an evidence-based for the use of the Pyramid Model.			
CKC: UGB	AGE GROUP: NARC	SET: 1	COST: \$5

82866 Blue is for Boys, Pink is for Girls: Examining Gender Bias ✓			
DATE & TIME: THURSDAY, JULY 18TH, 6:00 PM - 9:00 PM		TRAINER: MEGAN WURST	
DESCRIPTION: How do gender stereotyping and bias limit children's opportunities and potential? Explore ways to counteract gender bias and help boys and girls develop into healthy people, not limited by gender stereotypes.			
CKC: DIV	AGE GROUP: I/T, PS & SA	SET: 2	COST: \$60

82914 Exploring Skills to Support Growth and Development in Staff, Coworkers, and Volunteers			
DATE & TIME: WEDNESDAY, JULY 24TH, 6:00 PM - 9:00 PM		TRAINER: DANIELLE STAMM THOMAS	
DESCRIPTION: This session will examine how to support staff, coworkers, or volunteers in increasing their professionalism, quality and skills in the classroom. Training will explore theories of adult development/leadership and how to use them to improve your skills as a mentor.			
CKC: PM	AGE GROUP: NARC	SET: 2	COST: \$60

82915 Social Studies with Infants and Toddlers? Exploring Diversity, Equity and Inclusion with our Youngest Learners ✓			
DATE & TIME: TUESDAY, JULY 30TH, 6:00 PM - 9:00 PM		TRAINER: CINDY RYAN	
DESCRIPTION: What does social studies look like in your infants and toddlers program? Join in a conversation about how we can create community, and belongingness, and build on diversity, equity, and inclusion with infants and toddlers. Participants will leave this session with a toolbox of activities and resources to bring back to their programs.			
CKC: DIV & LEC	AGE GROUP: I/T	SET: 2	COST: \$60

AUGUST TRAININGS

82868 Pyramid Model Preschool Module 1: Nurturing and Responsive Relationships ✓

DATE & TIME: SATURDAY, AUGUST 3RD, 9:00 AM - 3:30 PM

TRAINER: SHANNON MALUSEVIC & SUNNY YEPEZ

DESCRIPTION: This module focuses on the practices for establishing high-quality supportive classroom environments that promote social-emotional skill development and prevent challenging behavior. Practices related to schedules, routines, transitions, promoting engagement, expectations, and rules are addressed in the workshop.

***Please note: This is an in-person training. Address: 1050 SW Baseline St. Suite C1, Hillsboro, Oregon 97123**

CKC: HGD, UGB & FCS

AGE GROUP: PS

SET: 1

COST: \$5

82916 Supporting Young Scientists Finding the Science in Everyday Play ✓

DATE & TIME: WEDNESDAY, AUGUST 21ST, 6:00 PM - 9:00 PM

TRAINER: ANNE DOUGLASS

DESCRIPTION: Nervous about science? Let staff from the Oregon Museum of Science and Industry (OMSI) help! In Supporting Young Scientists, you will assess your own attitudes about science and gain resources to identify what it really looks and sounds like when young children are being scientists. We will practice using some of these resources in fun hands-on activities rich in scientific thinking.

CKC: LEC

AGE GROUP: PS

SET: 1

COST: FREE

SEPTEMBER TRAININGS

82917 What is Your Body Telling you? Stress Awareness Practices in Early Childhood			
DATE & TIME: WEDNESDAY, SEPTEMBER 4TH, 6:00 PM - 9:00 PM		TRAINER: AOIFE MAGEE	
DESCRIPTION: Our body can help us better understand how we are feeling and what we need to reduce stress if we listen to the messages it sends our way. In this hands-on workshop participants will explore practices to raise awareness of their body's communication attempts and discover effective ways to respond and reduce stress.			
CKC: PPLD	AGE GROUP: NARC	SET: 2	COST: \$60

82869 Pyramid Model Preschool Module 2: High Quality, Supportive Environments ✓			
DATE & TIME: SATURDAY, SEPTEMBER 7TH, 9:00 AM - 3:30 PM		TRAINER: CRISSY SALAZAR & HAILEE MCBURNEY	
DESCRIPTION: This module guides practitioners in how to individualize instruction on social-emotional skills for children who need more targeted supports. Practices that are taught include: teaching systematically, peer-mediated intervention, planning for embedded instruction, and progress monitoring.			
*Please note: This is an in-person training. Address: 1050 SW Baseline St. Suite C1, Hillsboro, Oregon 97123			
CKC: LEC, UGB, & FCS	AGE GROUP: PS	SET: 1	COST: \$5

82918 Understanding Behavior of Children & Evidence-based Behavior Support: Knowing Our Assumptions; Maintaining A Professional Mindset ✓			
DATE & TIME: THURSDAY, SEPTEMBER 19TH, 6:00 PM - 9:00 PM		TRAINER: BENJAMIN SMITH	
DESCRIPTION: Participants will explore their assumptions and understanding of behavior and child development. Examine how our beliefs about behavior and child development form, and then impact how we work with children. Explore how to make good interpretations of children's behaviors and select appropriate guidance strategies. Apply behavior support practices that allow children to develop good emotional regulation skills.			
CKC: UGB	AGE GROUP: NARC	SET: 2	COST: \$60

WCCLS TRAININGS

[Register Here](#)

81089 Marvelous! Magnificent! Meaningful! Books! ✓			
DATE & TIME: SATURDAY, JULY 20TH, 9:00 AM - 12:00 PM		TRAINER: KELLEY LAWSON	
DESCRIPTION: The developmental benefits of reading to children are countless, how do you pick high quality books that will stimulate a life-long love of reading and promote critical thinking about the world around them? In this class, we explore what makes a good book good and the skills practitioners need to stock their shelves with these and leave the bad ones out.			
CKC: LEC	AGE GROUP: I/T	SET: 2	COST: FREE

81090 Marvelous! Magnificent! Meaningful! Books! ✓			
DATE & TIME: SATURDAY, AUGUST 24TH, 9:00 AM - 12:00 PM		TRAINER: KELLEY LAWSON	
DESCRIPTION: Developing a positive view of oneself is fundamental to every child's ability to learn and engage effectively with their world. In this training, we will explore how identity is presented in books and how to screen high-quality literature for families representing all types of identities.			
CKC: DIV	AGE GROUP: I/T & PS	SET: 2	COST: FREE

OTHER LANGUAGES

ARABIC:

تطبيق فلسفتك في جميع أنحاء الرعاية			
المدربة: مارتينا جلد		التاريخ والوقت: 26 تموز من الساعة 6:30 مساءً حتى الساعة 8 و نصف	
الوصف: لا يوجد وقت مثل الوقت الحاضر لاكتساب منظور متعمق حول ما تعنيه فلسفة برامجك بالنسبة لك. سنقارن بين فلسفتك الحالية والقيم التي تريد تنفيذها			
الكلفة: مجاناً	مستوى التدريب: ٢	الفئة العمرية: محتوى لا علاقة له بعمر الأطفال	فئة التدريب: إدارة البرامج

RUSSIAN:

82919 Изучение и сравнение теоретических аспектов развития организма и биологических функций ребенка во возрасте от 4 до 10 лет ✓			
ДАТА И ВРЕМЯ: ПОНЕДЕЛЬНИК, 8 ИЮЛЯ, 6:00 PM - 9:00 PM		ТРЕНЕР: АЛОНА ГАЛИЧАНСКАЯ	
ОПИСАНИЕ: В дошкольном и младшем школьном возрасте улучшаются функциональные возможности всех систем организма. Высокая возбудимость, реактивность и пластичность нервной системы у детей способствуют более быстрому овладению достаточно сложными двигательными навыками по сравнению со взрослыми. Несмотря на увеличение мышечной массы, силы и мышечной выносливости, дети еще не способны к значительному напряжению мышц или длительным физическим нагрузкам.			
СКС: HGD	ВОЗРАСТНАЯ ГРУППА: PS & SA	КОМПЛЕКТ: 3	ЦЕНА: БЕСПЛАТНО

82920 Стратегии игровой терапии в помещении и на открытом воздухе: изучение исцеления и роста посредством игры и безграничных сновидений ✓			
ДАТА И ВРЕМЯ: СРЕДА, 28 АВГУСТА, 6:00 PM - 9:00 PM		ТРЕНЕР: ИРИНА СТУКАЛОВА	
ОПИСАНИЕ: Участники получают глубокое представление об универсальности и эффективности стратегий игровой терапии в содействии эмоциональному выражению, общению и исцелению. Участники изучат терапевтическую силу игры как в помещении, так и на открытом воздухе, а также попрактикуются и разработают мероприятия, позволяющие использовать потенциал игры как инструмента исцеления и роста.			
СКС: HGD	ВОЗРАСТНАЯ ГРУППА: I/T, PS & SA	КОМПЛЕКТ: 2	ЦЕНА: БЕСПЛАТНО

82921 Развитие эмоционального интеллекта. "Я и мои эмоции. Что делать с обидой?"



ДАТА И ВРЕМЯ: ПОНЕДЕЛЬНИК, 16 СЕНТЯБРЯ, 6:00 PM - 9:00PM

ТРЕНЕР: АЛОНА ГАЛИЧАНСКАЯ

ОПИСАНИЕ: Обида — это комплекс эмоций (печаль, злость, желание). На тренинге вы узнаете, какие гормоны ответственны за чувство обиды. Мы обсудим функции, виды и причины обид. Мы поговорим про людей, которые склонны к обидам. Отдельно обсудим словесную формулу обиды и первичные и вторичные выгоды для личности, которая обижается. Вы получите информацию про стадии работы с обидой. Более детально мы рассмотрим особенности детских обид на разных возрастных этапах и разработаем план работы с нежелательными формами поведения.

КСК: UGB

ВОЗРАСТНАЯ
ГРУППА: I/T, PS, SA

КОМПЛЕКТ: 1

ЦЕНА: БЕСПЛАТНО



Your feedback is crucial to CCR&R of Washington County as we strive to deliver excellent services for our early educators and community.



Feedback

Thank you!

